

Impact of Technology on the Family

Day 1

Intro: “Title This Picture” activity. Show five pictures on the SMARTBOARD and individually have students title them and share responses. Be prepared to explain how you arrived at your title.

PICTURE #1



PICTURE #2



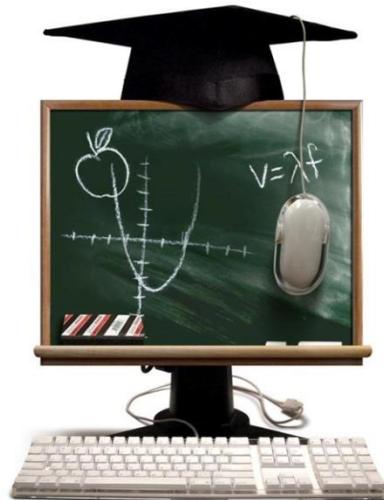
PICTURE #3



PICTURE #4



PICTURE #5



Discuss: Based on the above activities, think about how technology has invaded the following...

- Family life
- Health/Medicine
- Environment
- Jobs/Income
- Education

Activity: Do one topic at a time and individually give each student a post-it-note. Think about how technology has invaded the “topic” in a

positive or negative way and complete the phrase. Ex. Technology has invaded family life....

Add post-it-note to the butcher paper that corresponds with it. Repeat for remaining topics.

Then...

Divide students into small groups of 2-3 so there are five groups and give them each a topic/butcher paper with responses from above. They are to read through them and as a group, decide which responses are positive and which ones are negative and write a conclusion summarizing the results. Example...

Technology has invaded family life in a positive or negative way because.... And some examples to support this are....

Have each group share their results/responses orally with the class.

To illustrate technology overload, view the following you tube clip.

<http://www.youtube.com/watch?v=JSZ2tN-OoKE>

Does your family suffer from technology overload? Discuss.

Assign: Individually complete the “Cause and Effect” worksheet providing thorough, well thought out responses.

Next Day: (follow-up processing)

Write the statements on large sheets of blank paper taped to the board/wall and have each question listed separately, one to a page. Then let the kids take twenty minutes to use markers and write their responses (from worksheet) on each one. That way, kids can see what others think and add on with their own ideas. Then go over them together and discuss.