

Lesson Duration:

- Day 1: Watch video, read instructions, plan color scheme
- Day 2: create marbling project
- Day 3: Set project with iron & student evaluation

Objectives:

Students will be able to:

- demonstrate primary colors, secondary colors, color schemes, etc.
- demonstrate the elements of design

NASAFACS Standards

- 16.3.2
- 16.3.3

Supplies:

- Shaving cream (cheap from Dollar Tree)
- Plastic spoons
- Foil Tray
- Fabric piece (cotton, linen or duck cloth works best)
- Painters Tape
- Puff paint (Tulip brand works great)
- Unused pencils
- Wooden/Plastic rulers
- Plastic bags (Walmart bags)
- Plastic table cloths

Video Instructions:

- [Shaving Cream Marbling Demonstration](#)

Teacher Notes:

- I purchased [zipper canvas bags](#) from Amazon for my students to use. You could use just a piece of fabric and have them create a project afterward with it.
- Buy cheap shaving cream and foil pans from Dollar Tree
- Students really enjoyed creating this project.

Instructions:

*Cover the table with a plastic tablecloth. Work in partners.

*Make sure you've watched the [instructional video](#) BEFORE you try.

1. Shake the shaving cream up and put some on the tray.
2. Spread the shaving cream using the spoon making sure to get the edges of the tray or making sure that the work surface will cover your fabric.
3. *YOU ONLY NEED A THIN LAYER - NOT THAT MUCH!!!!*
4. Gently squeeze a thin stream of puff paint on the shaving cream.
 - a. 3 colors seem to work the best
 - b. You decide where to put the colors
5. With the eraser end of the pencil or spoon (DON'T GO ALL WAY TO THE BOTTOM and hit the tray) Swirl, make lines with the paint and shaving cream
 - a. **DO NOT OVERMIX THE COLORS** together you only need to mix the blend them. So you can see the distinct colors
6. Take your piece of fabric and lay it down in the paint/ shaving cream
 - a. Once you lay it down you cannot pick it up again.
7. Rub the fabric all over, until you see the colors starting to seep through.
 - a. Should take about 30 seconds.
8. Peel the fabric off the shaving cream
9. Put on a plastic bag
10. HOLD one end of the fabric and with the other hand using the ruler SCRAPE all the shaving cream and paint off - can be thrown in the trash or down the drain.
11. Let dry
12. IRON once it is dry to set the color. (let dry overnight)

Fabric Marbling Student & Teacher EvaluationName _____
Score ____/25

1. What color scheme best describes your project? (5 points)

Evaluate yourself on your project:

	0-3 Quality	4-7 Quality	8-10 Quality	Overall Score
Following Directions	I did not follow directions.	Student followed directions but needed redirection from the teacher.	I followed directions with minimal redirection from the teacher.	
Color Scheme	Color scheme was not evident in final product. I did the minimal amount of work.	Color scheme was adequately applied, with little evidence of planning.	Planned carefully, showed advanced awareness of color schemes. I went above and beyond expectations.	
Time Management	I was often reminded to stay on task. Social/digital distractions impeded work. Lack of focus had an impact on my work.	I was somewhat distracted from my work or finished early without using extra time to increase the quality of work	I used all class time wisely with minimal or no distractions.	

Total points: _____

Teacher Evaluation:

	0-3 Quality	4-7 Quality	8-10 Quality	Overall Score
Following Directions	Student did not follow directions.	Student followed directions but needed redirection from teacher.	Student followed directions with minimal redirection from the teacher.	
Color Scheme	Color scheme was not evident in final product. Student did the minimal amount of work.	Color scheme was adequately applied, with little evidence of planning.	Planned carefully, showed advanced awareness of color schemes. The student went above and beyond expectations.	
Time Management	Student was often reminded to stay on task. Social/digital	Student was somewhat distracted from their work or	Student use all class time wisely with minimal or no	

	distractions impeded work. Lack of focus had an impact on student work.	finished early without using extra time to increase the quality of work	distractions.	
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Total Points: _____