

View: <http://www.youtube.com/watch?v=VYUbAwY2Yow>

<p style="text-align: center;"><u>Mastery</u></p> <ol style="list-style-type: none">1. Summarize the message this video is trying to convey: 2. Define the term "disability" in your own words:	<p style="text-align: center;"><u>Interpersonal</u></p> <ol style="list-style-type: none">1. Describe how someone with a disability is just like you and how are they different? 2. Is there a difference in being born with a disability vs. acquiring one within your life? Explain.
<p style="text-align: center;"><u>Understanding</u></p> <ol style="list-style-type: none">1. How does this video/message relate to child development? 2. Is a disability always "obvious" to others? Explain and give an example.	<p style="text-align: center;"><u>Self-Expression</u></p> <p>Write an acrostic poem about children & disabilities based on the video viewed.</p> <p>D I S A B I L I T Y</p>

Special Needs & Disabilities Lesson & Activities

Intro: View you tube clip titled Children with Disabilities:

<http://www.youtube.com/watch?v=VYUbaWY2Yow> and have students complete the task rotation chart and discuss.

Discuss: Learn more about disabilities participating in the Disabilities Awareness PPT from TPT <https://www.teacherspayteachers.com/Product/Disability-Awareness-Curriculum-1840492>

Notes: Three Types/Categories:

<p><u>Physical</u></p> <p>Hearing loss Blindness Heart defects Missing limbs Poor coordination Asthma</p>	<p><u>Mental</u></p> <p>Mental Impairment</p> <p>Learning Disabilities (dyslexia, ADHD, ADD)</p> <p>Autism</p>	<p><u>Emotional & Social</u></p> <p>Troublesome behavior that prevents normal development or disturbs family and/or educational life</p>
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Discuss: Do expecting parents always know they will have a child born with special needs? Where can they get help and intervention? What resources are available to them? What feelings might they experience? What do we need to know?

View: A Child with Special Needs DVD and complete the video guide sheet.

Assignment/Project: Special Needs Case Study Assignment/Project

Read through each case study and

- Identify the disability (ies) each child has, along with the type (physical, mental, social/emotional) that are represented for each of the children.
- Also, explain how the disability (ies) may affect each of the developmental areas.

- Using the "Toys 'R Us Toy Guide for Differently Abled Children" select four, age appropriate toys for each child based on their disability (ies). Use the key & symbol codes within the catalog to help you.
<http://weeklyad.toysrus.com/ToysRUs/BrowseByPage/Index/?StoreID=2561953&PromotionID=104616&PromotionViewMode=2>
- Write down the name of the toys, a description of what each does, the page number each is on, and an explanation as to why you selected each of them, along with the skills that would be developed. Remember, these are to be based on the disabilities represented in each of the case studies. If necessary, use your resources to find out more about developmental delays associated with each disability.
- Finally, tell me where you can shop for each of the toys you selected by store or website along with how much each would cost.

Extension Activity: If time, have students create a bulletin board of famous people with disabilities. Choose from: Vincent Van Gogh, Michael J. Fox, Halle Berry, Jim Abbott, Marla Runyan, Rachel Barton, Marlee Matlin, Ray Charles, Wolfgang Amadeus Mozart, H.G. Wells, Helen Keller, Franklin Delano Roosevelt, Christopher Reeves, Albert Einstein

Conclusion/Bottom line: We cannot let a disability/special need limit our success.