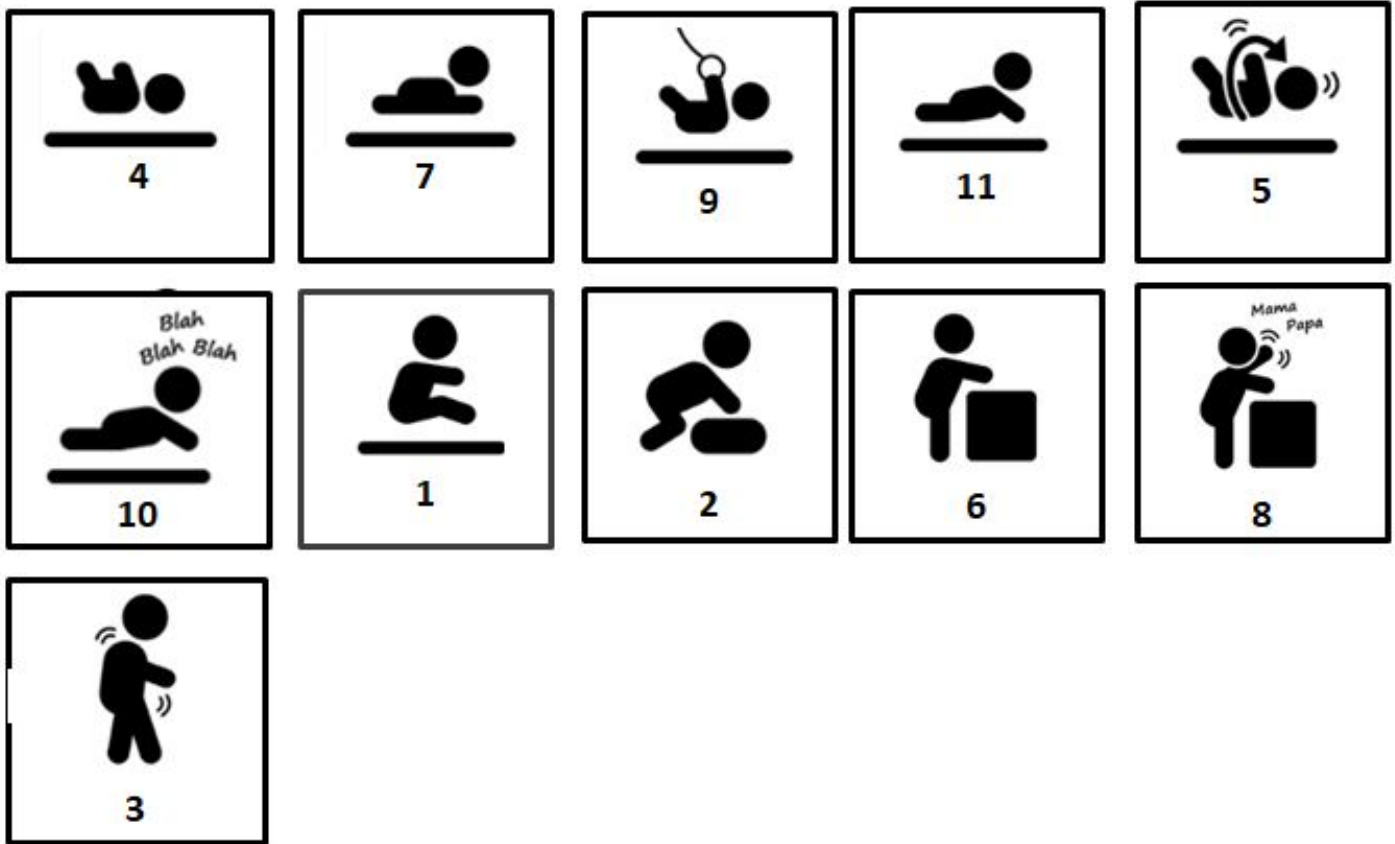


# Sequence the Milestones



## Directions for Introductory Activity:

Print off the above images, cut apart and glue onto index cards. Shuffle the cards and place in an envelope or storage baggie. Each student or pair of students will have to place the milestones in sequential order. Once they have their cards in order, I will give a head nod as to whether it's correct or not. If incorrect, they continue to rearrange. If they are incorrect a second time, I pull out the incorrectly sequenced cards and they rearrange those until correct.

This is a good time to discuss the difference between the growth terms: [Cephalocaudal](#) & [Proximodistal](#).