

Tom, Tom, the Piper's Son

Tom, Tom, the piper's son,
Stole a pig, and away did run!
The pig was eat,
And Tom was beat,
And Tom went crying
Down the street.

Baa, Baa, Black Sheep

Baa, baa, black sheep,
Have you any wool?
Yes sir, yes sir,
Three bags full;
One for the master,
And one for the dame,
And one for the little boy
Who lives down the lane.

Pease Porridge Hot

Pease porridge hot
Pease porridge cold
Pease porridge in the pot
Nine days old.

Some like it hot
Some like it cold
Some like it in the pot
Nine days old.

Jack Sprat

Jack Sprat could eat no fat,
His wife could eat no lean,
And so betwixt the two of them
They licked the platter clean

There is **overwhelming evidence** that early learning of nursery rhymes and rhythmic poems, songs, and chants significantly enhances early reading skills and phonemic awareness. In fact research **highlights phonemic awareness as a strong predictor of a child's reading success.**

Three Little Kittens

Three little kittens,
They lost their mittens,
And they began to cry,
Oh, mother, dear,
We sadly fear,
Our mittens we have lost.

What! Lost your mittens,
You naughty kittens,
Then you shall have no pie.
Meow, meow,
Then you shall have no pie.

The three little kittens,
They found their mittens,
And they began to cry,
Oh, mother, dear,
See here, see here,
Our mittens we have found.

What, found your mittens,
Then you're good kittens,
And you shall have some pie.
Purr-rr, purr-rr,
Then you shall have some pie.

Three little kittens,
Put on their mittens,
And soon ate up the pie.
Oh, mother, dear,
We sadly fear,
Our mittens we have soiled.

What! Soiled your mittens,
You naughty kittens,

And they began to sigh.
Meow, meow,
And they began to sigh.

The three little kittens,
They washed their mittens,
And hung them out to dry.
Oh, mother, dear,

Do you not hear,
Our mittens we have washed?

What! Washed your mittens?
Then you're good kittens!
But I smell a rat close by.
Meow, meow,
We smell a rat close by.