

NAME THAT APPROACH

After students read the article linked in the title, they are to practice applying the information as they complete one of the options below:

- Hang the following comments around the room and have students circulate and use their notes to name the approach.
- Or read them aloud and have students write # behind the approach on an index card.

Complimentary: #6: What a pretty picture!

Judgemental: #7: That's the best picture you've ever painted! &
#5: You did a great job!

Valuing: #4: I really like your picture.

Questioning: #8: Why did you make such a big head? &
#1: What is this purple spot supposed to be?

Probing: #3: Would you like to tell me about your picture?

Correcting: #9: Next time don't put so much paint on the brush. &
#2: Our house is blue, not red.