

"I Am" (Poem) –Sample Rubric

	4	3	2	1
<p style="text-align: center;">Focus and Coherence</p> <p>The poem as a whole is focused. It has a sense of completeness. Most of the writing contributes to the development of the poem. The topic of the poem is well developed.</p>	All Criteria is Met	Most Criteria Is Met	Some Criteria Is Met	Little or No Criteria Is Met
<p style="text-align: center;">Organization</p> <p>The organizational strategy of the poem presents ideas clearly and effectively. The progression of thought is smooth and controlled. Meaningful transitions and the logical movement from idea to idea are present.</p>	All Criteria is Met	Most Criteria Is Met	Some Criteria Is Met	Little or No Criteria Is Met
<p style="text-align: center;">Development of Ideas</p> <p>The writer's thorough and specific development of each idea creates depth of thought in the poem, enabling the reader to understand and appreciate the writer's ideas. The presentation of ideas is thoughtful or insightful.</p>	All Criteria is Met	Most Criteria Is Met	Some Criteria Is Met	Little or No Criteria Is Met
<p style="text-align: center;">Conventions</p> <p>The overall strength of the conventions contributes to the effectiveness of the poem. The writer demonstrates a consistent command of spelling, capitalization, punctuation, grammar, usage, and sentence structure in relation to the type of poetry. The words, phrases, sentence structures the writer uses enhance the overall effectiveness of the poem.</p>	All Criteria is Met	Most Criteria Is Met	Some Criteria Is Met	Little or No Criteria Is Met
<p style="text-align: center;">Voice</p> <p>The writer engages and sustains this connection throughout the poem. The poem sounds authentic and original. The writer is able to express his/her individuality or unique perspective.</p>	All Criteria is Met	Most Criteria Is Met	Some Criteria Is Met	Little or No Criteria Is Met
<p style="text-align: center;">Format of Poem – Graphic Elements</p> <p>The writer followed the following prescribed format of the poem: 3 stanzas, 6 lines per stanza, first line is repeated in lines 1 and 6 of stanza one, line 6 of stanza 2, and line 6 of stanza 3.</p>	All Criteria is Met	Most Criteria Is Met	Some Criteria Is Met	Little or No Criteria Is Met
<p style="text-align: center;">Content of Poem – Point of View – First Person</p> <p>The writer followed the prescribed format for the content of each line of the entire poem. The poem is written in first person providing the reader with an in-depth understanding of character through the use of imagery.</p>	All Criteria is Met	Most Criteria Is Met	Some Criteria Is Met	Little or No Criteria Is Met

Student Name _____ **Grade** ____ / **28 =** _____

Teacher's Comment _____
