Empathetic Scenario Practice

Part I: Write your SCENARIO

Randomly select a scenario topic and write a detailed scenario based on the age/stage and event you received—see sample below.

Scenario Sample

> I am a baby and something's not right so I'm going to the Doctor. I haven't been sleeping well so I've been kind of fussy lately. It could be that I'm cutting some teeth, but mom's not sure. She wants me to stop crying but it's really hard. I'm too young to explain how I'm feeling because I don't talk yet. What do you think I need? What do you think my mom needs? How are we feeling? How can you tell? How could you help us?

Write your SCENARIO in the box below.

Part II: Dialogue

Then partner up and trade scenarios. Practice being empathetic by applying the strategies discussed in class in order to create a dialogue response to the scenario. You may record your dialogue one of two ways:

- Using Google Docs, type a script of the dialogue that would transpire regarding the scenario topic you received. Be sure to include a description

of the scenario you are working from, making sure dialogue responses are appropriate, complete and well thought-out.

- Using the Flipgrid App/code_____, record with your partner the dialogue that would transpire regarding the topic you received. Be sure to include a description of the scenario you are working from, making sure dialogue responses are appropriate, complete and well thought-out.

Part III: 3-2-1 Reflection (Answer in complete sentences.)

Provide 3 reasons as to why it's important for parents to teach children empathy.

Provide 2 ways being empathetic can help with future relationships (personal and/or work).

Explain 1 potential effect/problem that could occur if a child doesn't learn or practicing empathy skills.

Rubric

Criteria	Present	Not Present
Scenario (detailed, appropriate for age/stage/event)		
Dialogue with Partner (detailed, appropriate and includes at least 2 empathetic strategies discussed in class		
If **written** dialogue: free of spelling & grammatical errors. If **verbal** (Flipgrid) dialogue: presentation is clear & emotions are evident		
Reflection—Complete sentences		

CUT THESE APART & RANDOMLY ASSIGN

Scenario Topics Include, but not limited to…

- Elementary School— no lunch or lunch money

- Elementary School—partner in a school project is being bossy, not sharing the work

- Infant—needs not being met by care givers

- Toddler—a new baby sibling

- Toddler—potty-training, lots of accidents

- Toddler/Preschool—other children won't share

- Younger (toddler/preschool) sibling—trying to keep up with older siblings

- Older Sibling of a toddler/preschooler—younger sib getting into your things, destroying your creations, messing with your stuff, etc.

- Preschooler—going to preschool for the first time, without parents and knows no one.

- Elementary—first day of Kindergarten, in a new school

- Elementary—getting invited to a birthday party

- Elementary—spelling bee competition

- Preschooler/Kindergarten—playing a new sport for the first time such as t-ball or soccer

- Elementary—best friend shared a private secret you shared with him/her

- Elementary—cheating, bullying, classmates won't let you play on their team, classmates spreading rumors (choose one)