# **GUIDANCE TECHNIQUES**

#### 1. **REDIRECTION**

-distract the child with something else or show them a different way to do it Examples: give them a clean-up job, give a different toy, distract them away

## 2. EVALUTE ENVIRONMENT

-remove distractions, change placement, change situation

Examples: sit them away from toy shelf, take show and tell away, change partners

## 3. GIVE CHOICES

-giving 2 related choices gives child ownership in situation

Example: or "It's time to clean up. Do you want to pick up the crayons or the blocks?

## 4. **POSITIVE ENCOURAGEMENT**

-catch them being good and acknowledge it

Example: "I see you were listening to the story today, that's a great job!"

# **DISCIPLINE TECHNIQUES**

#### 1. WARNING

-allows child to regain control, lets them know that punishment is to follow

Example: "This is your warning, if you continue to hit me you will be going to a time out."

#### 2. TIME OUT

-remove or isolate, time = age, follow up with talking

Example: "You are in time out for not listening to directions."

## 3. NATURAL/LOGICAL CONSEQUENCES

-what naturally happens in a situation /a related consequence to a situation

Example: playing rough with a toy and it breaks / throwing toy at sister and having the toy taken away

## 4. PHYSICAL ACTION

 -holding arm, spanking, restraining: can be stressful and get out of hand
 Example: child is trying to run away so you put your arms around them to carry them back

## **DIRECTIONS FOR GAME:**

After going over the guidance and discipline techniques above, each student should have the half sheet in front of them. Get students into groups of 3 or 4. Each group needs a piece of paper for a score sheet and a set of cards.

One person reads the naughty child scenario to another player and that player needs to choose the BEST technique for handling the situation. The best and most relevant technique is given the most points. The worst or more non-relevant technique is awarded fewest points. Points are listed on each card. Choosing the best technique is a bit subjective but points are awarded based on what the teacher determined as the best choice. The most points at the end of the game gets a prize. (if a player has a bad guess and gets a low point score, tell them what a top answer was so they learn)

Children are using the pets as hurdles in their obstacle course.	Boy spits his milk out at the table.	Girl is putting her hands in the fish tank.
Redirection 8 Choices 5 Positive encouragement 1 Evaluate environment 7 Warning 6 Time out 4 Consequence (natural or logical) 3 Physical Action 2	Redirection 4 Choices 5 Positive encouragement 3 Evaluate environment 2 Warning 8 Time out 6 Consequence (natural or logical) 7 Physical Action 1	Redirection 7 Choices 5 Positive encouragement 4 Evaluate environment 8 Warning 6 Time out 3 Consequence (natural or logical) 2 Physical Action 1
Son won't wait for parent while crossing the street.	Girl is climbing up the slide the wrong way.	Boy is splashing strangers at the pool on purpose.
Redirection 1 Choices 7 Positive encouragement 2 Evaluate environment 6 Warning 5 Time out 3 Consequence (natural or logical) 4 Physical Action 8	Redirection 5 Choices 2 Positive encouragement 4 Evaluate environment 1 Warning 7 Time out 3 Consequence (natural or logical) 8 Physical Action 6	Redirection 6 Choices 3 Positive encouragement 1 Evaluate environment 5 Warning 8 Time out 4 Consequence (natural or logical) 7 Physical Action 2
Boy has started cleaning his Legos up but won't finish.	Girl colored on the wall with crayons.	Boy is talking sassy to his parents.
Redirection 3 Choices 7 Positive encouragement 8 Evaluate environment 2 Warning 5 Time out 4 Consequence (natural or logical) 6 Physical Action 1	Redirection 7 Choices 3 Positive encouragement 1 Evaluate environment 8 Warning 6 Time out 4 Consequence (natural or logical) 5 Physical Action 2	Redirection 3 Choices 2 Positive encouragement 4 Evaluate environment 5 Warning 8 Time out 7 Consequence (natural or logical) 6 Physical Action 1
Girl is screaming in the restaurant that she doesn't like vegetables.	Son refuses to stay in his room and go to bed.	Daughter throws her toys down the stairs.
Redirection 5 Choices 8 Positive encouragement 4 Evaluate environment 7 Warning 6 Time out 1 Consequence (natural or logical) 2 Physical Action 3	Redirection 3 Choices 6 Positive encouragement 8 Evaluate environment 7 Warning 5 Time out 1 Consequence (natural or logical) 4 Physical Action 2	Redirection 5 Choices 2 Positive encouragement 6 Evaluate environment 4 Warning 7 Time out 3 Consequence (natural or logical) 8 Physical Action 1

	Cirl durance and found and all arraying	Day walded his south alt in the say
Toddley become and wisels	Girl dumps cat food out all around	Boy unbuckles his seatbelt in the car.
Toddler boy squirms and wiggles	the kitchen.	
away during a diaper change.		D 11 11 4
		Redirection 1
	Redirection 6	Choices 2
Redirection 8	Choices 4	Positive encouragement 4
Choices 3	Positive encouragement 1	Evaluate environment 8
Positive encouragement 7	Evaluate environment 5	Warning 5
Evaluate environment 5	Warning 8	Time out 3
Warning 4	Time out 7	Consequence (natural or logical) 6
Time out 1	Consequence (natural or logical) 2	Physical Action 7
Consequence (natural or logical) 2	Physical Action 3	
Physical Action 6		
Girl refuses to put on her shoes.	Boy throws items out of the grocery	Girl puts toothpaste all over the
	cart.	toilet.
Redirection 4	Redirection 8	Redirection 6
Choices 7	Choices 5	Choices 3
Positive encouragement 8	Positive encouragement 7	Positive encouragement 4
Evaluate environment 1	Evaluate environment 6	Evaluate environment 8
Warning 6	Warning 3	Warning 2
Time out 5	Time out 2	Time out 7
Consequence (natural or logical) 2	Consequence (natural or logical) 4	Consequence (natural or logical) 5
Physical Action 3	Physical Action 1	Physical Action 1
,	,	,
Boy hits the cat and pulls its tail.	Girl puts quarters into the DVD	Boy says a swear word.
,	player.	
Redirection 2		
Choices 1	Redirection 6	Redirection 3
Positive encouragement 6	Choices 1	Choices 2
Evaluate environment 4	Positive encouragement 7	Positive encouragement 7
Warning 3	Evaluate environment 8	Evaluate environment 4
Time out 8	Warning 5	Warning 8
Consequence (natural or logical) 7	Time out 4	Time out 6
Physical Action 5	Consequence (natural or logical) 2	Consequence (natural or logical) 5
,	Physical Action 3	Physical Action 1