



Crisis Awareness Quilt Project

Step 1: Choose a crisis topic from the provided list and let your teacher know what you've selected. Topics cannot be repeated so have a couple topics in mind.

My crisis topic is _____

Step 2: Locate an article about your topic from the library or the internet.

Article Title: _____

Source: _____

Date of Publication: _____

Author(s): _____

Step 3: Include a copy of your article with this assignment.

Step 4: Complete the Article Review A-B-C-D Style in complete sentences, using the article from above. Use additional paper if necessary. You must provide:

- A:** Antecedent of the crisis. What happened to cause or trigger the crisis?
- B:** Behavior(s) that resulted from the crisis. How did the individual or family behave? How did their life change as a result of the behavior(s)?
- C:** Consequences of the crisis to the individual and/or family. Describe the consequences that resulted from the crisis affecting the individual and/or family.
- D:** Describe how the crisis was dealt with, the help received and how it made you feel. Did you agree with the help or treatment the family Received? Explain.

Step 5: Create a construction paper quilt square that depicts your crisis. Be creative and clear (In other words, nothing too abstract; we should be able to clearly recognize your issue.) You may create this with magazine pictures, fabric, scrapbook paper, yarn, embellishments, paint, markers, colored pencils, crayons or any other mediums you would like.



Step 6: Share and explain the quilt square depiction of your topic and why you choice to illustrate it the way you did.

When all are finished presenting, create a large class quilt and hang in the class, hallway or cafeteria in order to make others aware of the issues facing families today.

Rubric

Criteria	Present	Not Present
Project guide sheet & Copy of Article & Article Review turned in		
Article Review completed with in depth, thought provoking responses		
Complete sentences & Free of spelling & grammatical errors		
Quilt Patch clearly depicts crisis and is neatly constructed		
Oral Presentation included good voice & eye contact		
Used class time wisely		
Total Points		

Comments:



Article Review A-B-C-D Style

A: Antecedent of the crisis. What happened to cause or trigger the crises?

B: Behavior(s) that resulted from the crisis. How did the individual or family behave? How did their life change as a result of the behavior(s)?

C: Consequences of the crisis to the individual and/or family. Describe the consequences that resulted from the crisis affecting the individual and/or family.

D. Describe how the crisis was dealt with, the help received and how it made you feel. Did you agree with the help or treatment the family received? Explain.

