

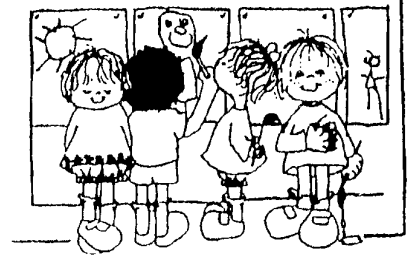
# Child Development Theorists Acrostic Poems & Demonstrations

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## Part I: Poster Instructions

You will be randomly assigned a child development theorist. The name of my theorist is

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Use the information packets to research your theorist to discover his/her theory, impacts, and contributions to child development.

You will create an acrostic poem using the first and last name of your theorist. For each letter you will write a full sentence about one of the following (in your own words):

- the theorist's life
- his/her theory and/or
- impact of theory on child development

You will have one class period to research and come up with a rough draft which is to be approved by the teacher before you go any further.

Poster Requirements:

- written neatly and with large print
- contain full sentences with correctly spelled words
- be colorful
- include a picture (hand drawn or computer generated) of your theorist

## Part II: Demonstration of Theory

After completing the background information about your theorist and his/her contribution to child development, you will create a game or activity to do with the class that illustrates/demonstrates your understanding of the theory. This activity/game should be five minutes in length, not to exceed eight minutes.

You will then present posters/activities to the class to learn more about all the theorists who had an impact on child development. Notes will be taken, followed by a quiz.

Date Due \_\_\_\_\_

Points Possible: 30

## Rubric

Criteria (x5)	Present	Not Present
Included all Poster Requirements (life, theory impact of theorist)		
Written in Own Words (No plagiarizing!)		
Visual Appeal of Poster( neat, colorful, included image, and free of grammar/spelling errors		
Demonstration Clearly Supported Theory		
Met Time Requirements for Demonstration (5-8 minutes)		
Oral Presentation was loud, clear, with eye contact, etc.		
<b>Total Points</b>		

Comments: