

Child Development Lesson-Drama (Play)

FACS/Cabrera Room 122

Objective: Compare and contrast Child Development guided practices according to the stage of Child Development. Identify ways to keep children healthy and safe at each stage of child development.

Standards- 11.4.6A,B

Procedure: Students will work collaboratively with their Kitchen Teams to read Positive Parenting Tips. They will hi-lite at least 2 details under each heading that they wish to act out and explain- Students will act out each underlined detail, by creating a mini skit. For example: If they hi-lite “talk to your baby”, or “read to your baby”, they will make a skit portraying these details including dialogue and a story line. Students will create props and scenery from class items and materials. The narrator will narrate and explain the details (A synopsis and summary) as they are acted out. Every group will act out a different developmental stage. This will take two class periods.

Developmental Stages are as Follows:

Infants 0-1

Toddlers 1-2

Toddler 2-3

Preschoolers 3-5

Middle Childhood 6-8

Middle Childhood 9-11

Young Teens 12-14

Subheadings- Parenting Tips, Milestones, Child Safety, Healthy Bodies

Assessment- Students will be graded with a Rubric-

Rubric: 12/12=100

Child Development Dramatic Play

Headings	3 Points	2 Points	1 Points	0 Point	Comments
Milestones	2 Examples were given and acted out	1 Example was given and acted out	No examples were given but acting was done	No examples- no acting was done	
Parenting Tips	2 Examples were given and acted out	1 Example was given and acted out	No examples were given but acting was done	No examples- no acting was done	
Child Safety	2 Examples were given and acted out	1 Example was given and acted out	No examples were given but acting was done	No examples- no acting was done	
Healthy Bodies	2 Examples were given and acted out	1 Example was given and acted out	No examples were given but acting was done	No examples- no acting was done	