

Argument Essay Introduction Rubric

	4	3	2	1
Introduction	<p>Uses prescribed hook to engage reader;</p> <p>Makes logical connection between hook and thesis statement;</p> <p>Introduces topic using a thesis statement that has both clear claim and three points</p>	<p>Uses hook to engage reader ;</p> <p>Makes some connection between the hook and the thesis;</p> <p>Introduces topic using a thesis statement that has claim and three points</p>	<p>Has a hook and a thesis with a claim and three points</p>	<p>Incomplete or inadequate attempt at constructing introduction</p>

Argument Essay Argument Body Paragraph Scoring Guide

	4	3	2	1
Argument Body Paragraph	<p>Includes a transition and a topic sentence to introduce reason;</p> <p>all evidence and details provided strongly support the reason; includes relevant, specific details to support/explain reason</p>	<p>Includes a transition and a topic sentence to introduce reason; includes sufficient development of relevant details to support / explain reason (see outline for “sufficient”)</p>	<p>Includes a topic sentence;</p> <p>includes some details that may support reason</p>	<p>May include details but they do not support reason;</p> <p>irrelevant or ineffective paragraph</p>

Argument Essay Counter Argument Body Paragraph Scoring Guide

	4	3	2	1
Counter Argument Body Paragraph	<p>Includes a transition and a topic sentence to introduce counter argument; includes relevant, specific details to refute counter argument</p>	<p>Includes a transition and a topic sentence to introduce counter argument; includes relevant details to refute counter argument</p>	<p>Includes details that may support counter argument; may not include a topic sentence</p>	<p>May include details but they do not support counter argument; irrelevant or ineffective paragraph</p>

Argument Essay Conclusion Scoring Guide

	4	3	2	1
Conclusion	Transition, topic sentence states claim; each reason has a sentence; closing sentence is a “call to action” or “state thought”	Transition, topic sentence states claim; each reason has a sentence but isn’t stated in a new way; closing sentence is a “call to action” or “state thought”	Topic sentence states claim; each reason is addressed; closing sentence is a “call to action” or “state thought”	Ends abruptly; may not restate the argument claim

Argument Essay Conventions Scoring Guide

	4	3	2	1
Conventions	Contains few errors in grammar/usage, punctuation, capitalization, and/or spelling.	May contain errors in grammar/ usage, punctuation, capitalization, and/or spelling that are not distracting to the reader.	Contains errors in grammar/ usage, punctuation, capitalization, and/or spelling that may be distracting to the reader.	Contains repeated errors in grammar/ usage, punctuation, capitalization and/or spelling that are distracting to the reader.