## Sculpt & Scoot

Read and reflect on the poem titled, "What is a Home?"

Place students in small groups of 3 or 4. Give each student a small can of play-doh (each a different color) and a white board or paper to place it on along with a post it note

Ask each student to SCULPT a learning take-away from the poem. Give them 3-5 minutes only to create. When the timer goes off, students must write one sentence about their take-away beside their creation. Students then SCOOT clockwise one position. Students read what their neighbor wrote and add to their neighbor's sculpture with their own play-doh color and add another sentence. Repeat the process on the third/fourth person's creation.

When you arrive back to your own creation, observe and read additions to your sculpture and sentences and then discuss as a group the overall meaning behind the poem. As a group, collaborate to create a flash slide that includes the following:

- Title & Author of the Poem
- Summary of Poem's Overarching Message
- Brief Explanation of Connection to Maslow's Hierarchy of Needs
- Each person adds the Image of their "sculpture" to the Flash Slide

Each group will share their Flash Slide before submitting it in Google Classroom.

