



# Micro-Enterprise Curriculum



Student  
Workbook

## High School Module 3: Micro-Enterprise Fundamentals

Students uncover the who, what, when, where, how, and why of micro-enterprises. They will engage in discussions about micro-enterprises and their impact on the community and in the environment.

Funded by



## Micro-Enterprise

### Goals:

- > Explain Micro-enterprise
- > Understand Micro-enterprises in their community
- > Understand the importance of networking
- > Discuss impact of Micro-enterprises on the environment

### Determining Unemployment

Research the following. Provide your sources for where you found your information.

What is an unemployment rate?

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How is the unemployment rate determined?

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What is your cities unemployment rate?

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Was it higher or lower than you thought? Explain.

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What would you do to improve the unemployment rate in your community?

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A rectangular logo with a grey border and a white background. The text "Micro-Enterprise" is written in a bold, black, sans-serif font, slanted upwards from left to right. The background of the logo has a textured, splattered appearance.

### Micro-Enterprise

Do you think income affects your life?

List 10 things that would change if your income suddenly increased. Think of more than just physical items and possessions.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

List 10 things that would stay the same if your income suddenly increased.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_



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