Family Life Cycle PREZI   Name_____

With a partner, create a PREZI representing the family life cycle stage you randomly selected from the teacher. The family life cycle we are creating a PREZI for is_____

You PREZI should include the following information about your family life cycle.

- Title: Family Life Cycle Stage with pictures to illustrate
- Description of this stage....this should be written on your card.
- Tasks of this stage
- Rewards/Examples   Pictures to illustrate
- Challenges/Examples
- A clip from a tv program or movie that illustrates this stage of the family life cycle.

Class resources will be available for you to research the information for your PREZI. Class will take notes on all of the stages of the family life cycle from these PREZI's so be thorough and complete with your information.

Multimedia : Prezi Rubric

Student
Names: _____

CATEGORY	4	3	2	1
Clarity and Neatness	Prezi is easy to read; all elements are clearly written, labeled	Prezi is easy to read; most elements are clearly written, labeled, or pictured.	Prezi is hard to read with rough photos and labels.	Prezi is hard to read and one cannot tell what goes where.
Multimedia	Prezi includes at least 4 photos	Prezi includes 2 photos	Prezi includes one photo	Prezi does not include a photo
Spelling & Grammar	No spelling or grammatical mistakes on a Prezi with lots of text.	No spelling or grammatical mistakes on a Prezi with little text.	One spelling or grammatical error on the Prezi.	More than one spelling or grammatical error on the Prezi.
Content	All content is in the students' own words and is accurate.	Almost all content is in the students' own words and is accurate.	At least half of the content is in the students' own words and is accurate.	Less than half of the content is in the students' own words and/or is accurate.
Required Elements	Sections were all grouped; a path was used and easily followable.	Some sections were grouped, a path was used but not easily followable	Few sections were grouped, and no path was used.	No grouping was used, and no path was used.
Professionalism of Presenters	Presenters could be heard, spoke clearly, and displayed enthusiasm	Presenters could mostly be heard, mostly spoke clearly, and were somewhat enthusiastic	Presenters could barely be heard, did not speak clearly, and were not enthusiastic	Presenters could not be heard, did not speak clearly, and were unenthusiastic

Kim Graybill/2015