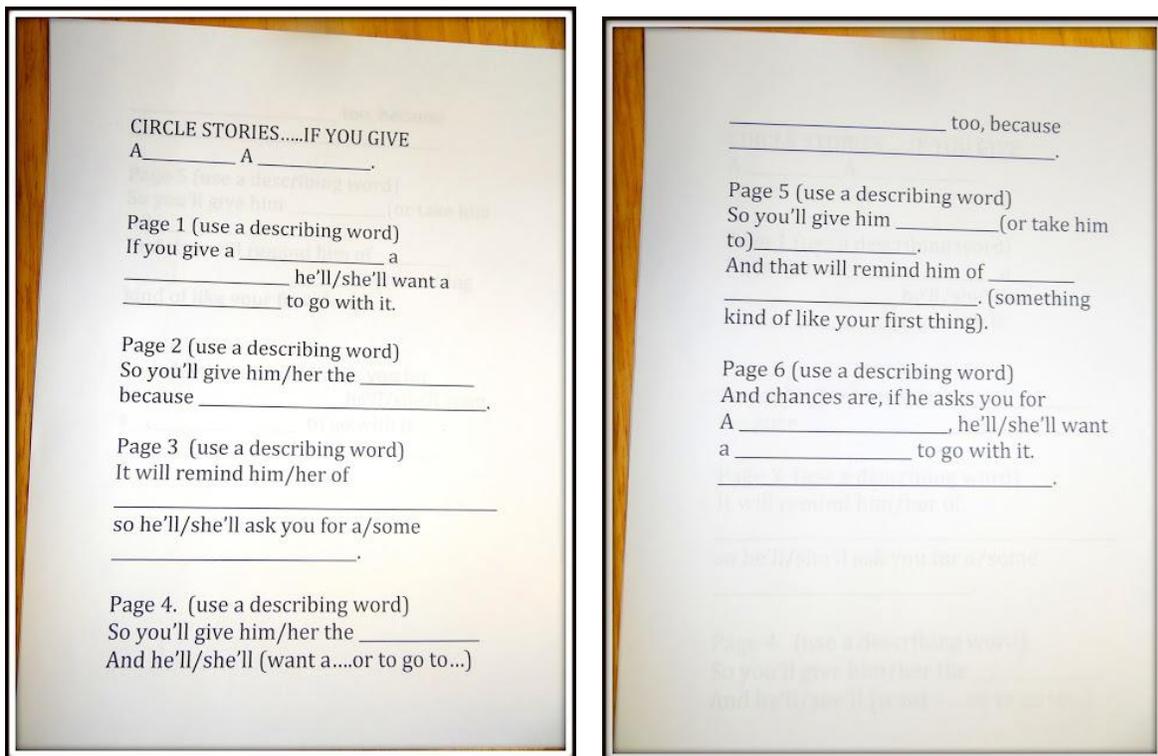




You must write/illustrate your story using all of the pages of the mini-book. The front will be your Title Page and will include your name as author. You must hand write, hand draw and color all pages of the book. Please follow all rules regarding capitalization, grammar, and punctuation. The book must also be free of spelling errors.

Your story must begin and end at the same place; hence a circle story. See suggestions for setting up in the pictures below.



Above Templates from [Patties Classroom](#)

**Step 2:** Create sequencing cards to go with your book for preschoolers to practice their ordering skills. See the sample, "*If You Give a Pig a Pancake*". These must also be hand written, hand drawn and colored. Please follow all rules regarding capitalization, grammar, and punctuation. The activity cards must also be free of spelling errors. Note: You may not need all of the cards for your story.

**Step 3:** Create an *iStory* of your Book after discussing the “Do’s and Don’ts” of reading aloud to children. Take photos of your story pages and record yourself reading it, using the iMovie App. You will be sharing your story with others who will evaluate you on how you applied the Do’s of reading aloud. You will share your finished iStory with me via Google Classroom (but first save it to your Google Drive). Here is a sample: [https://www.youtube.com/watch?v=r8QdYQ\\_6wII](https://www.youtube.com/watch?v=r8QdYQ_6wII)

**\*\*You may add music in the background like the sample for added interest!**

Criteria x5	Present	Not Present
Each page of the story is clearly shown throughout the video		
The oral story matches up with the pages in the video		
The story is read with clarity, emotion and enthusiasm		
Audio levels of the video are just right (not too loud or soft)		
The story title & author were introduced prior to reading		
Proper Spelling & Mechanics used throughout the story		
Total Points 30		

**Step 4:** Create a QR Code linking your “*iStory*” to it. Share your QR Code with the teacher via Google Classroom.

**Step 5:** Scan each of the QR Codes. View and listen to each of the stories and evaluate by listing at least 3 things the reader did well and 2 things the reader needs to improve on in the oral presentation of their book. Use the provided form.

## *iStory* Evaluations

Title _____ Author _____ 3 Positive things the reader did include:  2 Things the reader could improve include:
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Title _____ Author _____ 3 Positive things the reader did include:  2 Things the reader could improve include:
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Title _____ Author _____ 3 Positive things the reader did include:  2 Things the reader could improve include:
Title _____ Author _____ 3 Positive things the reader did include:  2 Things the reader could improve include:

Which story did you like the best? Why?

Which story had the best illustrations? Why?

Which story was read with the most enthusiasm? Why?

